

Daniel Christoph Kranzelbinder

Curriculum Vitae

Contact

Princeton University
1879 Hall, Dept. of Philosophy
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AOS: Ancient Philosophy
AOC: Metaphysics, History of Early Modern Philosophy, Kant

Employment

2021-present Postgraduate Research Associate, Princeton University

Education

- 2020 PhD in Philosophy, Princeton University
Dissertation: *Aristotle on Principle Justification*
Committee: Benjamin Morison (advisor), Hendrik Lorenz (advisor), Mirjam Kotwick, Alexander Nehamas
- 2018 MA in Philosophy, Princeton University
Examination Topic: *Aristotle's Scientific Epistemology*
Committee: Hendrik Lorenz (advisor), Mark Johnston, Harvey Lederman, Alexander Nehamas
- 2015 BPhil in Philosophy, University of Oxford (Brasenose College)
Thesis: *Aristotle on the Status of Change and its Definition*
Examinations: Metaphysics, Ethics, Aesthetics, Kant, Ancient Philosophy
Advisors: David Charles, Lindsay Judson, Michail Peramatzis, Christopher Shields
- 2013 BA in *Literae Humaniores*, University of Oxford (St. John's College)
1st Class Honors (Double First)
Concentration on Philosophy

Selected Academic Honors & Fellowships

- 2020 Dean's Completion Fellowship, Princeton University
Competitive fellowship covering all university fees and expenses as well as providing a living stipend.
- 2017-2019 Stanley J. Seeger Fellowship, Seeger Center for Hellenic Studies
Competitive fellowship supporting research in Greece.
- 2015-2020 P.E. More Fellowship, Princeton University
Competitive fellowship covering all university and expenses as well as providing a 12-month living stipend.
- 2013-2015 Jowett Scholarship, Faculty of Philosophy, University of Oxford
Competitive fellowship covering all university fees and expenses as well as providing a 12-month living stipend.
- 2011-2013 Casberd Scholarship, St. John's College, University of Oxford
Annually renewable scholarship for candidates who displayed excellence in examinations.

Selected Presentations

(PR) = Peer Reviewed: (I) = Invited

- 09/2021 'Explaining what is "beyond us:" Aristotle and the Enemies of Science.' 2nd ESHS Conference, European Society for the History of Science (Athens). (PR)
- 07/2021 'The History of the History of Ancient Philosophy: Gilles Ménage's History of Women Philosophers' Methodology in the History of Philosophy, University of Groningen. (PR)
- 11/2020 '*Philia*, Contemplation, and the Good Life.' Department of Philosophy, Colorado College. (I)
- 07/2019 '*De Caelo* Ch.1&Ch2.' University of the Aegean (Greece). (I)
- 06/2019 'How to Get Going (With Aristotle).' 9th Princeton-Humboldt Graduate Conference in Philosophy, Humboldt Universität zu Berlin. (PR)
- 05/2019 'The Argument of *Physics* IV.10-14.' Graduate Conference, University of Chicago. (PR)
- 06/2018 '*Episteme*, *Nous*, and *Phronesis*.' *Nicomachean Ethics* VI Workshop in Naxos, Greece. (I)
- 01/2018 'Comments on 1069a30-b32.' Princeton-São Paulo Ancient Philosophy Consortium, University of São Paulo (Brazil). (I)
- 06/2017 'The Puzzles About Time in *Physics* IV.10.' Workshop on Aristotle's *Physics* University of the Aegean (Greece). (I)
- 11/2016 'Aristotle's Analogy of the Good.' Mark L. Shapiro Memorial Conference, Brown University. (PR)
- 10/2016 'Aristotle on Analogy.' Puzzles Conference, Virginia Tech. (PR)
- 01/2016 'Aristotle's Analogy of the Good.' Intermountain West Philosophy Conference, University of Utah. (PR)
- 01/2016 'Comments on Eudemian Ethics II.6.' Princeton-São Paulo Ancient Philosophy Consortium, University of São Paulo (Brazil). (I)

Teaching

Courses Taught as Lead Instructor

- Spring 2022 PHI-205: Introduction to Ancient Philosophy. Lead Instructor.
Princeton University.
- Spring 2019 PHIL-003-601: Introduction to Ancient Philosophy (with G. Shapiro).
1.5h of class twice per week combining lecture and discussion section.
University of Pennsylvania.
- Spring 2019 PHI-101: Introduction to Philosophy (with T. Davies).
2.5 h of class time per week combining, lecture, office hours, and tutorials.
Garden State Youth Correctional Facility.

Courses Taught as Assistant Instructor

- Fall 2017 Assistant Instructor and Head Preceptor for Gideon Rosen
PHI203: Introduction to Epistemology & Metaphysics.
2 discussion sections per week, course coordination

Spring 2017 Assistant Instructor for Benjamin Morison
PHI301: Aristotle and his Successors.
2 discussion sections per week

Fall 2016 Assistant Instructor for Simon Shogry
PHI205: Introduction to Ancient Philosophy.
2 discussion sections per week

Guest Lectures at Princeton

Mar. 2017 'Free Will.' For *Introduction to Metaphysics and Epistemology*.

Oct. 2016 'Aristotle on Change.' For *Introduction to Ancient Philosophy*.

Research Languages

German (native), French (fluent written and spoken), Ancient Greek (professional reading), Latin (professional reading), Italian (basic reading), Hebrew (basic reading).

Professional Service

Reviewer for *Eirene: Studia Graeca et Latina* (2021-present), Department of Philosophy Highschool Outreach (2018-present, founding committee), Classical Philosophy Graduate Student Representative (2015-2016, 2018-2019), COMPASS Workshop (2015-2018, reviewer), Princeton *Paper Tigers* Speaker Series (2017-2018, chair), Princeton Workshop in Social Philosophy (2015-2017, reviewer), Ancient Philosophy in Early Modern Europe Conference (2017, reviewer), Oxford Philosophy Graduate Conference (chair, 2015).

References

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Henry Putnam University
Professor of Philosophy

Dissertation Summary

Aristotelian sciences threaten to cause a great scientific scandal. A finished Aristotelian science is a deductive system of all the truths in a domain structured into theorems and the explanatory first principles (axioms, in modern parlance) they can be explanatorily derived from. But why think *these propositions* (and not others) are the basic explainers? Until we get such justification, the entire science is on shaky footing. Frege called this a great scientific ‘scandal’. I argue that Aristotle devised a strategy for overcoming this scandal and applied it in his own scientific writings. I call his strategy the downstream-justification of principles *as principles*. The basic idea is this: when we already accept a proposition Q which belongs to a science, and another proposition P gives an explanation for Q but does not itself have an explanation, P is a good candidate for a first principle. Downstream-justification has not received recognition from scholars of ancient philosophy. The most salient way in which this lack of recognition has been detrimental to our understanding of Aristotle is that it has prevented us from seeing how he structures his own writings. I show that downstream-justification of principles is the key to making sense of the organization of two of the most important but also most difficult Aristotelian treatises: the *Physics* and the *Posterior Analytics*. They are the conceptual entryway into much of Aristotle’s philosophy and yet are commonly thought to be some of his most chaotic, frustrating, and unsatisfying texts. I show that these treatises are in fact organized in a compelling way around a philosophically interesting project: building up sciences from scratch.